
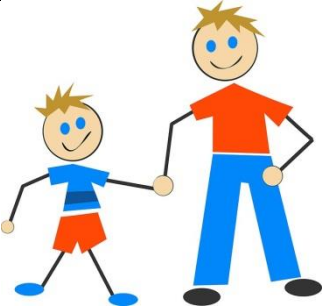





## 5 step Behaviour Plan

| Step   | Symbol  | Action  |
|--------|---|---|
| STEP 1 |    | Gentle reminder<br><br>Visual reminder about behaviour: Adult pegs child's name to their lanyard to indicate they are 'held in mind'.                           |
| STEP 2 |    | Reminder in private<br><br>-Safe, Happy and Ready to Learn.<br>Child's peg returned, once their behaviour has improved.   |
| STEP 3 |   | Reflection area<br>– Sit on reflection cushion in class.  |
| STEP 4 |  | Conversation with Kim or SLT at playtime. <ul style="list-style-type: none"> <li>• Reflection and identify feelings</li> <li>• Talk and draw session</li> </ul> |
| STEP 5 |  | Conversation with parent/carers.  |