

Learning for Ourselves, Respect, We Can



BEST VALUE STATEMENT POLICY

Reviewer: WSCC

Reviewed by Finance & Premises Committee on: 30th November 2022

Approved & Ratified by Full Governing Body: 7th December 2022

To be Reviewed: November 2023

Lyndhurst Infant School

BEST VALUE STATEMENT

The Governing Body, Senior Leadership Team (SLT) and staff are committed to achieving *best value* in all aspects of Lyndhurst Infant School to facilitate continuous improvement. Time and resource will concentrate on important issues that provide value added, and will not be wasted evaluating areas where only few improvements or minor savings can be made.

There are four principles of *best value*:

- **Challenge** - is the school's performance high enough? Why and how is a service provided? Does the school still need it? Can it be delivered differently?
- **Compare** - how does the school's financial and pupil performance compare with other schools?
- **Consult** - how does the school seek the views of stakeholders on school services?
- **Compete** - how does the school secure efficient, effective and quality services? Is the school getting value for money from suppliers?

The Governors' Approach

The Governors and SLT will apply the principles of *best value* when making decisions about:

- The allocation of resources to best promote the aims and values of the school.
- The targeting of resources to best improve standards and the quality of provision.
- The use of resources to best support the various educational needs of all pupils.

Governors and the SLT will:

- Make comparisons with other/similar schools using data provided by the LA and the Government, e.g. RAISE online, epod, quality of teaching & learning, levels of expenditure
- Challenge proposals, examining them for effectiveness, efficiency, and costs, e.g. setting of annual pupil achievement targets
- Require suppliers to compete on grounds of costs, and quality/suitability of services/products/backup, e.g. provision of computers, redecoration
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers, e.g. Sex and Relationships Education, pupil reports, assigned inspector, Ofsted, maintenance consultant, borough Energy

This will apply in particular to:

- Staffing
- Use of premises
- Use of resources
- Quality of teaching
- Quality of learning
- Competitive tendering quotation procedures
- Pupils' welfare
- Health and Safety

Governors, SLT and staff:

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Staff will be deployed to provide *best value* in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Consideration will be given to the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, support services and central resources such as the library.

Use of Resources

Equipment, materials and services will be deployed to provide pupils and staff with resources that support quality of teaching and quality of learning.

Teaching

The quality of curriculum provision and teaching will be reviewed to provide parents and pupils with a curriculum which meets the requirements of the National Curriculum, National Literacy Strategy and National Numeracy Strategy, the LA Agreed RE Syllabus and the needs of pupils. Teaching should build on previous learning and incorporate high expectations of children's achievement

Learning

The quality of children's learning will be reviewed by cohort, class and group, to provide teaching that enables children to achieve nationally expected progress. This includes setting of annual pupil achievement targets to ensure movement by two national curriculum levels between Foundation Stage and Year 2.

Purchasing

Procedures will be developed for assessing need, and obtaining goods and services that provide *best value* in terms of suitability, efficiency, time, and cost. Measures already in place include:-

- competitive tendering procedures for goods and services above £5,000
- procedures for accepting *best value* quotes (not necessarily the cheapest but based upon suitability and quality of previous workmanship)
- purchasing of certain goods or services (eg. stationery, small equipment) from well known, reliable suppliers thereby minimizing time spent by office staff researching other suppliers.

Pupils' Welfare

The quality of the school environment and ethos will be reviewed to provide a supportive environment conducive to learning and recreation.

Health & Safety

The quality of the school environment and equipment will be reviewed, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for *best value* by:

- In-house monitoring by the Head Teacher and curriculum leaders
- Target setting meetings between the Head Teacher and curriculum leaders
- Annual Performance Management /Appraisals
- Annual Budget Planning
- Governors' termly financial review
- Analysis of school pupil performance data
- Analysis of LA pupil performance data
- Analysis of LA financial data; eg. Benchmarking against similar schools
- analysis of DfE pupil performance data; eg. RAISE
- Ofsted inspection reports
- Governors' classroom & monitoring visits
- Governors' committee meetings
- Governors' Annual Financial Self-Evaluation
- Schools' Annual Target Setting Meeting
- Governors' Annual Strategic Planning Meeting

Next year, the Governing Body will:

- Attend an Annual Target Setting meeting to set targets for improving pupil achievement.
- Hold an Annual Strategic Planning meeting.
- Discuss and adopt the "Best Value Statement" during each Autumn Term.
- Consider best value when arranging internal and external redecoration contracts.
- Obtain Annual Benchmarking statistics for analysis

Confirmation the Best Value Statement in respect of Lyndhurst Infant School has been discussed by the Governing Body

Signed by:

Chair of Governors:..... Date:.....

Headteacher: :..... Date:

Agreed at the Governing Body Meeting on:.....