



Lyndhurst Infant School Improvement Priorities 2022 - 23

These are our main school improvement priorities for the next academic year. They outline our focus, what we are going to do as a school to continue to raise standards and rates of progress, and how you can support both your child and the school at home. Success is stronger when school and home work in partnership:

School Improvement Focus	What Lyndhurst will put in place	What parent/carers can do to support
<i>Attendance – all children coming to school every day, ready to learn and on time</i>	<ul style="list-style-type: none"> • Provide an exciting curriculum which is both skills and knowledge based. • Communicate our expectations regularly – 95%+ attendance • Support children and families who are experiencing difficulties. This will be on an individual level with adopted strategies which are bespoke to each circumstance • Monitor patterns of absence and lateness. • Challenge absence and lateness and offer support where needed 	<ul style="list-style-type: none"> • Only keep learners at home if they are too unwell to attend school • Make sure your child arrives at school on time, ready for the school day • Follow our Attendance and Punctuality Policy – no holiday leave granted.
<i>Phonics – all children will increase their phonics knowledge so that they become confident and fluent readers.</i>	<ul style="list-style-type: none"> • Teach phonics skills daily • Support children who are falling behind in acquiring their phonic knowledge by offering the learners extra sessions (interventions) • Support children who are falling behind in applying their phonic knowledge - reading fluently and confidently • Inspire children to read by sharing a wealth of different genres of books and highlighting how we use reading as part of everyday life and employment. 	<ul style="list-style-type: none"> • Practice their phonics (sounds) at home each day • Support children in applying their phonic knowledge when reading • Share and read books each day so that children can feel the joy of reading • Show children how important it is to learn to read by highlighting examples in the real world ie modelling reading lists, cookery books, instructions, football results etc
<i>To ensure that all children can form their letters</i>	<ul style="list-style-type: none"> • We will teach handwriting every day so that learners can hold a pen correctly, use the correct pressure and form their letters correctly 	<ul style="list-style-type: none"> • Look at the information and support on our website

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<p><i>correctly, write in a neat script and present their work with pride</i></p>	<ul style="list-style-type: none"> • We will follow the Little Wandle script in YR and then Penpals in Year 1 and 2. This is taught daily. Y2 children will be expected to join their writing. • We will focus on neat presentation of work and that handwriting is neat across all areas of the curriculum. 	<ul style="list-style-type: none"> • Give children opportunities to develop strength and fine motor skills – using tweezers, using a knife and fork, painting, playdough • Help your child to write their own name as soon as possible • Give children opportunities to practice their writing – write cards, shopping lists, birthday and Christmas wish lists, keeping a diary etc • Practice handwriting at home and prompt children to form their letters correctly.
<p><i>To identify any barriers to learning</i></p>	<ul style="list-style-type: none"> • We are aspirational for all learners and will endeavour to ensure that all children achieve in line with National Expectations • Use a range of strategies – both formal and informal – to identify any barriers to learning. To support children both academically, socially and emotionally so that they feel secure and confident to learn. • We will work alongside other agencies and experts to improve our practice and provision so that individuals and groups have their needs met. This includes practices based on research of our own and those recommended by bodies such as the EEF • We will take a holistic approach and provide resources and activities that build resilience and positive relationships 	<ul style="list-style-type: none"> • Support children when they are receiving extra support (intervention homework) by carrying out activities at home • Attend parent/carer meetings and make regular meetings with teachers to get updates about your child's progress, exchange information about changing circumstances and find out how to support your child at home. • Raise any concerns or issues as soon as possible so that they can be resolved. This is best done with the class teacher. • Know our Behaviour policy and work with the school when support is needed. • Work in partnership with the school, read all information sent home and attend any meetings when invited. Ensure that your child practices their new skills regularly. Often children like practicing together with their friends. • Work with the school when developing and maintaining relationships. Encourage your child to be independent and resilient – use a knife and fork, write their name, have a named jumper, take responsibility for their belongings and actions • Bring your child to school on time and make sure they have good attendance. Help them to manage their friendships and support them in following the school rules and class charters. • Volunteer at school either occasionally or regularly. Do you have a particular skill you could share? We always welcome help with listening to readers or playing games.



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