



Lyndhurst Infant School

‘Learning for Ourselves, Respect, We Can’

Welcome to Lyndhurst Infant School! We are very pleased that you have shown an interest in our school. We hope that you will choose to join our school community.

We are very proud of our infant school and our successes. Our focus is on nurturing the children in their early years of school life so that they have secure foundations to build on. We have high expectations of all our learners. We want all the children who come to Lyndhurst to be able to grow and flourish – to be the very best they can be.

We have a very dedicated staff team who look forward to working in partnership with you and your family. We have been accredited with many awards which highlight our values – Winners of the South East Pupil Premium Awards, The Basic Skills 2 Award (for English, Maths, ICT and Science), Modeshift Stars, Rights Respecting Schools, the ICT Mark, Healthy Schools Award, Arts Mark, Autism Aware, a National SEN award for inclusive practice, Platinum Quality Start for PE and Gold Geography Quality Award. We are also committed to a Forest School and Beach School curriculum.

“Your curriculum is interesting and creative...pupils appreciate and enjoy the many outings and visitors arranged for them.” (Ofsted 2018)





We are a Rights Respecting School and have sea creature characters that help us learn about rights:-

- **Learning Lobster – I have the right to learn and use and develop my talents and abilities.**
- **Safety Seal – I have the right to clean water, healthy food and a safe place to play.**
- **Playful Prawn – I have the right to play and rest.**
- **Equality Eel – I have the right to be treated fairly.**
- **Listening Lionfish – I have the right to give my opinion and be listened to.**

It is important to us to work in close partnership with our parents and carers. We recognise and celebrate all achievements. We use your child's accomplishments as individual starting foundations to their school life at Lyndhurst.

***"Parents recognise that the staff are enthusiastic, caring and welcoming to them and their children...
They know the school provides unrivalled pastoral care."
Ofsted 2018***

At Lyndhurst we aim to:-

- **Welcome everyone into a safe, secure and caring environment where children are encouraged to 'have a go' and make the most of their opportunities.**
- **Encourage everybody to value each other and make a positive contribution within the local and wider community.**
- **Provide a creative, stimulating and enjoyable curriculum through which the children can progress and achieve.**
- **Inspire the children to develop skills for life in order to approach the future with confidence and independence.**

***"This is a very inclusive school. Staff know the children and families well and have an inclusive approach. It does all that it can to develop children's academic and social education."** WSCC Inclusion Review Feb 2018*



Your Children at Lyndhurst Infant School :-

At Lyndhurst Infant School, children come first! We have high expectations of behaviour and expect your child to have good attendance so that they can make the most of the planned opportunities on offer. We expect parents/carers to be good role models, showing respect for everyone in our school community and ensuring that children have good punctuality and attendance.

All children are welcome at Lyndhurst. We plan and teach a broad and balanced curriculum, reflecting the world in which we live, ensuring that the children are supported and challenged in their learning. This includes a cultural and ecological awareness and we ensure that the children have good ICT and communication skills.



We provide an environment that fosters a love of learning, is safe and secure and one in which children can explore the world around them and take risks. We encourage the children to be self-aware, have empathy for others and play an active role in the development of their community. We want them to feel a sense of pride in their world so that they learn to respect and care for it. We encourage all parents/carers to support us in our core work and welcome help and participation in your child's education.

"Care and welfare for the pupils is a top priority at Lyndhurst."

Ofsted 2018

We have lots of information about our school on our website (www.lyndhurst-school.co.uk) but if you require any extra information then please do contact us. In the 'About Us' section, you can find:-

- Our Ofsted Report
- Our Key Stage 1 performance data
- Our School Values
- Our Safeguarding Statement
- Information about Special Educational Needs



At Lyndhurst Infant School we believe that children learn best when :-

- They are secure and happy
- They are excited about what they are learning
- They are given opportunities to investigate, explore and discover
- They are allowed to make choices, take risks and learn and build on consequences
- Their efforts are valued and recognised, both at home and at school
- They are well prepared for the school day and arrive on time
- They have good attendance
- They can see that staff, parents and carers are working together
- They understand the next steps in their learning and know how to improve
- They are encouraged to be responsible and independent

“The curriculum is further enhanced by enrichment activities such as international day and engineering week. These events have a lasting effect on the pupils”

Ofsted 2018





Our Curriculum

At Lyndhurst we follow the National Curriculum guidance appropriate to your child's stage of learning. When your child starts school in the Reception class, they will follow a curriculum in line with the Early Years Foundation Stage. In Years 1 and 2 (Key Stage 1) your child will begin to work within the National Curriculum.



Staff plan a curriculum that suits the needs and interests of the children and this is a developing process as no two classes are ever the same! Year groups follow a curriculum of skills and knowledge that is based around a theme or topic. This may last from 1 week up to 5 or 6 weeks depending on the theme and the needs and interests of the children. We believe that children learn best through first hand experiences so we try to make visits to places of interest and purpose, and also give them an understanding of how their skills could be used in real life jobs.

Some curriculum areas are taught as discrete subjects but often subjects are taught all together as a more creative approach. We also encourage your child to contribute to their learning by suggesting ways to develop topics and ideas, completing independent research and by contributing learning from home.

Our curriculum is planned under our 3 Core Curriculum Values:-

“Learning for Ourselves, Respect and We Can”





Bumble Bee Class (SSC) :-

Lyndhurst Infant School is fortunate to have a Special Support Centre (SSC) for children with ASD/Complex Communication Disorders such as Autistic Spectrum. The children are not necessarily from our catchment area and may come to school by taxi. They benefit from being in a small class with specialist staff. The children in the Unit participate in the life of our school and integrate into mainstream school as much as possible.

Extended Curriculum

Our extended curriculum is very exciting! We have around 15 fun after school clubs to choose from each term. These range from learning a new language or musical instrument to art and football.

Children may also attend our Breakfast Club (7.45 am to 8.55 am). We do not offer after school child care but can 'signpost' you to providers. Please ask at our Office.



Transfer

Our pupils transfer to Chesswood Junior School at the end of Year 2. So that there is a smooth transition, we hold regular liaison meetings and the children also visit. There is a Transition Day in July so that all children can visit their new school.

Ofsted 2018 said *"Parents, carers and staff value the strong, dynamic leadership" of the school (SLT and Governors)*
The school is supported by *"hardworking, caring staff"*



Parents/Carers in school

Parents/carers are welcomed into school regularly. We value your help and support and wish to build a strong relationship with you and your family.

We will always treat you and your family with respect and try to support you in any way that we can. We expect you to behave in school in a manner that is appropriate. We do not tolerate rudeness or aggressiveness towards any member of staff or any member of our school community. If you have any concerns then we expect you to express these in a calm and respectful manner.

We have a policy of encouraging parents/carers to make an appointment with staff as often as they wish to discuss their child's progress. You may also email staff via the school office. All concerns are better dealt with immediately and we will work hard to resolve any issues.

There are many ways you can help to build this partnership:-

- **We have a strong code of behaviour and conduct. Please support us in this by reading the Code when it is sent home and by discussing any questions or issues you have with your child's class teacher. We will also talk to you if we have any concerns about your child's behaviour.**
- **By attending curriculum information events.**
- **By attending parent/carers evenings and our Celebrations of Work**
- **By offering to help at one-off events (school trips and visits).**
- **By regularly helping in the classroom or whenever you have a spare few hours. You will need a DBS check. This can be done via the school office.**
- **By asking to talk to your child's teacher to discuss progress.**
- **By joining the Lyndhurst Friends to help raise money for the children.**





Voluntary Helpers

Voluntary helpers are always welcomed at Lyndhurst Infant School. If you have any time spare and would like to volunteer to help out in school, please contact the school office to arrange for a DBS application.

Attendance

Illnesses are unavoidable. If you or your child has a long illness, please let us know how we can support you and your family.

Attendance at school is very important. Good attendance and punctuality is an essential life skill. We ask that you support your child in feeling part of the school community by being on time every day. Children who are late often miss the most important part of the school day. Absence from learning for holidays may mean that your child will miss out on a whole 'chunk' of learning as skills are often taught in blocks. No leave from learning for holidays will be authorised.



Admission arrangements:-

Admissions to Lyndhurst Infant School are decided by the Local Authority on behalf of the Head Teacher. All parents/carers apply to the Admissions Team who will determine the result of the application.

Applications should be made online at www.westsussex.gov.uk/admissions



School Uniform

The school colour is navy blue.

At Lyndhurst Infant School, we encourage an 'Active' uniform.
Children can wear the following:-

Navy tracksuit bottoms / Navy shorts in warmer weather
Pale blue polo shirt (sold in school with school logo*)
Navy jumper, cardigan or sweatshirt (sold in school with school logo*)
Navy hoodie with school logo* (optional)

Shoes – Children may wear sturdy trainers (not plimsolls)

This active uniform is to reflect our active curriculum, including Forest and Beach Schools, outside P.E. and messy play. If you would prefer your child to wear a grey/navy skirt or grey/black trousers, they may do so. Blue and white checked Summer dresses can also be worn.



P.E. Wear

Due to our Active uniform, there is no need to purchase alternative P.E. wear. However, if your child chooses to wear traditional school uniform of skirts/trousers/Summer dresses, they will need navy or black PE shorts, a school embroidered navy blue t-shirt* (purchase from the school office) or plain white t-shirt and plimsolls/trainers which should be worn to school on P.E. days. When children do outdoor games, they can wear a tracksuit.

PLEASE NAME ALL CLOTHING!

**** School logo items are not compulsory and you are welcome to buy alternatives from any supermarket or shop.***

Jewellery

For safety reasons, children with pierced ears should wear studs only please. Parents are asked to remove the studs on the days the children do PE or sports activities.

School day

Gates opens at 8.45am and registration is taken at 8.55am.
School finishes at 3.00pm (31.25 hours per week).
Children have a 45 minute lunch break.



Safeguarding Statement

Lyndhurst Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We work closely with multi agencies and endeavour to support all families. We will keep the needs of the child at the centre of all our decision making.

The Child Protection Designated Teacher/Safeguarding Officer is Diane South, Head Teacher. She is supported by a team of other staff who have also been trained accordingly.

If you have any serious concerns about your child or any other pupil at Lyndhurst Infant School, please do not hesitate to contact the Child Protection Designated Teacher who knows who to contact for the best advice and help and is experienced in using the appropriate degree of confidentiality.

For the best interests of all our children we use the following safeguarding measures:

Cause for Concern:-

Teachers are asked to report any causes for concern to the School Safeguarding Team often verbally first, but followed up in writing – following school policy and protocol. All staff receive child protection training when they begin at Lyndhurst. Refresher training is carried out every 2 years, or sooner if required. Any concerns will be shared with parents as early as possible. Concerns may range from children being visibly upset to persistent lateness to children ‘disclosing’ concerns.

Attendance:-

All lateness and absences are recorded by the Attendance Co-ordinator, Mrs May. Reasons will be sought for all absence or lateness. Attendance is monitored through these systems and referrals to the Safeguarding Team can be made. Parents will always be informed of concerns around attendance at the earliest point. If attendance concerns continue, the school will arrange a meeting with the parents/carers of the child. There will be no authorised ‘Leave From Learning’, only in exceptional circumstances.



E-Safety:-

We support our pupils' use of the internet and seek to underpin their knowledge of safe use and protection. We provide our pupils with an awareness of how to stay safe online both in the school environment and beyond. We believe that children should adhere to the certification given to games, DVDs etc. All of the games and DVDs used at school will be rated as U.

Facebook/Social media sites:-

Children of EYFS/KS1 age are not entitled to use Facebook. Children will not be using social media sites during school hours. We also ask parent/carers not to name school, staff or other children on social media. Parents/carers should be cautious about what they post online, both about school or about other parents/carers or children. Any concerns about school should be brought to the attention of the Teacher or Senior Leadership Team, who can endeavour to solve any problem or issue, rather than post on social media or any forums.





Equality Statement

Our policies and procedures ensure that there is an equality of opportunity for all children at Lyndhurst. Our Policy, reflecting the Equality Act of 2010, ensures that all children are treated equally and that they are given the support and encouragement to succeed both academically and socially. The Act sets out Protected Characteristics – sex, race, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity. At Lyndhurst all children, parent/carers and staff will be treated with respect and in an inclusive manner. We endeavour to communicate honestly and openly with our community so that barriers to learning can be removed.

Our Targets for 2022/23:-

- **The school remains focused on maintaining and improving levels of academic achievement within the ethos and values of our school.**
- **To welcome all our new families including those who join the SSC (Bumble Bee class) and ensure that information is shared so that children feel confident in coming to Lyndhurst.**
- **That all children and families feel valued and have a sense of belonging to our community. We will do this by valuing all cultures and families. We will challenge inequalities, racism and stereotypes.**
- **All EHCP information/targets are resourced and supported so that children can achieve well.**
- **To ensure that our families with English as an additional language feel included and can communicate effectively with school. For example, by using the 'Translate Button' on our website.**
- **That teaching is personalised to support all children, and staff receive specialised training if required.**
- **That the Pupil Premium funding is allocated efficiently to support the needs of the children and that the impact is monitored and interventions adjusted appropriately. This is done through termly meetings with the Working Party and by the Assessment Lead.**
- **That poor attendance for all groups of learners is challenged and monitored. Parents/carers are informed of how well their child is attending through half termly letters and personal meetings with the Head Teacher or FESO.**
- **That transition arrangements between phases and schools are well planned for, and that transitions between pre-schools and Lyndhurst remain strong. That extra transition visits are arranged for those children who are identified as needing them. This is usually organised by our SENDCo.**

Lyndhurst Infant School's Smoke Free Statement



Lyndhurst Infant School is a smoking free environment. This means that smoking tobacco cigarettes and e-cigarettes (Vaping) is not allowed within the school building or on the school grounds including the paths.

Public spaces are protected by law - **The Smoke Free Law of 2007**

After research confirmed the harmful effects to health of smoking and second hand smoke (passive smoking) the Smoke Free law was introduced to protect individuals in public places and in the work place. Lyndhurst Infant School is protected within this law and therefore we expect the whole school community and visitors to behave in a manner that respects both the law and the adults and children that attend our school.

Separated Parents Policy

We acknowledge that sometimes when parents separate, all parties may find this difficult. We will support the children in school as best we can, through listening to their needs and giving them time to talk. We will not become involved in disputes between any parents/carers.