**Evidencing the impact of the Primary PE and Sport Premium**

Our Vision: That all pupils leave our school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

For the academic year 2021 – 2022 we have £17830

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| **KEY INDICATORS** | **INTENT** | **IMPLEMENTATION** | **FUNDING** | **IMPACT** | **SUSTAINABILITY / NEXT STEPS** |
|  | Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |  |
| The engagement of **all** pupils in regular physical activity – kick starting healthy active lifestyles. | Lyndhurst Laps – all children at Lyndhurst to increase their physical exercise and do an extra 10 minutes running every day. Also to help improve their ability to run further. | Regular reminders to staff. Children provided the time each day to complete their Lyndhurst Laps. | Free | Summer moderating- teacher’s had noticed children’s stamina has improved. | Continue to ensure each class is doing this regularly.  Begin to share successes? Could some children get certificates in assembly. |
| Active 45 minutes at lunchtime play | TAs to be lunchtime coaches and encourage children to try new activities/games/equipment. | September 2021  – August 2022  £10,145.10 | Children are trying out new games/activities at lunchtimes. | Review of equipment out at lunchtimes? |
| To continue to use and promote the “Jump start Jonny” materials in order that our children lead active and healthy lives. | Continue to promote and monitor the use of the Jump Start Jonny website, now that we have access to the entire website. | £229 for access to the entire JSJ website | More opportunities for children to be active and additional positive role model for children. | Jump start Johnny website resources have been used frequently by teachers in the classroom for active routines and cool down times.  Reviewed in PE monitoring (April 2022) and staff said they still regularly use. |
| Action club children.  Self-esteem/nurture and confidence group. | Children who are less confident chosen to take part in a 45 minutes small group sessions. | Chelsea coach for whole day per week for the whole year £2700 | Impact was that the boy/PP/ children had a male sporting role model and an opportunity to take part in smaller sessions to improve confidence. |  |
| Monitor after school active clubs are full Football (x1), Multi-skills, Karate, Dance offered to children through outside providers.  Small group of children to learn a dance in order to compete in locality dance showcase  Additional equipment ordered to ensure lessons can be taught successfully.  Resources ordered for outdoor learning – forest schools. | Continue to raise the profile and publicise our after school clubs in newsletters to parents. Review percentage of PP/SEN/EAL etc children attending.  Dance Coach Kerry Smith to train children in preparation for Time to Dance 1x session weekly running up to showcase. (10 weeks)  ID to sort the PE cupboard and audit what equipment is missing and ordered.  Equipment ordered after discussion with CE. | These clubs are paid for by the parents.  £537.82– Training sessions and support at show and for music and tickets for TTD.  £389.08 | Children given opportunities to develop skills in different sports.    The children enjoyed taking part in the locality showcase. First time in 2 years due to pandemic.  To ensure we have appropriate equipment to teach lessons and ensure all children are able to be involved.  To allow all children to gain experiences in outdoor learning and forest schools. | Data for % attending clubs in ASC records.  Continue to promote after school clubs and share successes in assemblies.  Review and embed the possibility of active clubs offering a free space to PP/SEN/EAL child.  Continue next year. |
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| The profile of PE and sport being raised across the school as a tool for whole school improvement | The display board is in the hall sharing some of the PE being covered in school.  Children who enter locality competitions are celebrated in assembly.  Dance time children will perform to the school in an assembly & then at Worthing Pavillion theatre | ID to review board in the hall when applicable.  Facebook is used to update parents with our locality sporting activity and coaching that the children are receiving in school.  Certificates and successes to be shared with whole school in assemblies on Fridays.  Kerry Smith employed to train these children in preparation. | **See previous box on spending** | Successes shared with the wider community. Parents kept updated with what is going on.  Regular celebration in school of children’s achievements. | Try to post at least once a half term.  Time to Dance performed to KS1 in assembly. |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | To keep up to date with PE curriculum and resources.  Coaches brought into help staff CPD.  Complete PE –planning platform purchased to ensure access to planning for all areas across PE for all year groups. | ID to attend the locality PE conference (Free).  Chelsea coaches will be used to team teach and develop staff skills. (1 day all year)  Dance coach Kerry Smith team teaching and involving teachers in the creative process.  Sport taster days to give staff and children opportunities to try new sports.  ID to ensure staff are aware of what is on Complete PE and have a good understanding of how to access planning. ID to ensure planning covered what was on the long term plan and skills progression. | Included in membership cost.  See previous box on spending.  £850 | ID couldn’t attend PE conference due to having COVID.  ID met with members of staff after school and shared main top tips for using complete pe and it’s features. – All members of staff have access. | Hope to attend next year to continue to be aware of ongoing issues/developments/  resources in PE.  ID to review to see if we renew membership for academic year 2022- 23 |
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| Broader experience of a range of sports and activities offered to all pupils | Children to experience different sports (linked to National Sporting events if possible) | Zac (Chelsea coaching team) to teach:  KS1 Team building/ Football skills  KS1 Basketball  Year R Multiskills  Street Dance KS1 sessions in Summer term Wednesdays  EY Balance bike training (Autumn Term)  JOLF Taster day for whole school (4TH July)  West Worthing Tennis Club – taster sessions – during Wimbledon – whole school 28th – 29Th June – rescheduled to 11th July due to weather | Chelsea coach for whole day per week for the whole year £2700  (to be paid for after April 2020)  £1517 – Summer term 1 morning a week.  Free  £599  £247 | This was very well received by staff and is now embedding and becoming sustainable.  This was very well-received by staff and children. The children enjoyed doing a different sport. Comments from teachers noticing that often reluctant pupils in PE were keen to participate.  The children really loved this! Really positive feedback. Research shows good core strength helps with handwriting etc.  Positive feedback from staff and children. They enjoyed trying something new. Information shared with children/parents on how they could take the interest further by joining the JOLF members.  Well received by staff and children. Children we given opportunity to try a new sport. | To get Kerry in for an additional half term to work with reception?  If feedback positive Book a block of lessons for each year group to gain more experience in golf/tennis? (for academic year 2022-23) |
| Increased participation in competitive sport |  | Subscribed to join the WSSA SLA for the year to enable different age groups to participate in locality competitions and events in a variety of sports. | £831  1x teacher’s time given free after school hours | Autumn and Spring term competitions we didn’t attend due to covid.  Participated in Time to Dances – very positive feedback from families involved. Hoping to attend events in summer term.  16 Y2 children attended Quadkids event and competed against other schools. One of our girls came top out of all the schools. | Create a staff sign up sheet for after school events to ensure children get the opportunity to participate in additional events. |
|  | Competitive games against Springfield held at Chesswood school. Mini Olympics. Time trials  Sports days held at Chesswood | Free – part of transition |  | Due to happen July 2022 |

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Izzy Dingwall |
| Date: | 18.07.22 |
| Governor: |  |
| Date: |  |

Total funding received for 2021/2022: £17830

Total of funding spent for 2021 /2022: £17830