

Learning for Ourselves, Respect, We can



## GREEN PROCUREMENT POLICY

Reviewer: Susan Dawkins

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Reviewed and approved by Finance Committee: 06.10.21

Next review: January 2024

RRS links:

Article 17 (Access to information; mass media): Children have the right to get information that is important to their health and well-being. Governments should encourage mass media – radio, television, newspapers and Internet content sources – to provide information that children can understand and to not promote materials that could harm children. Mass media should particularly be encouraged to supply information in languages that

Article 13 (Freedom of expression): Children have the right to get and share information, as long as the information is not damaging to them or others. In exercising the right to freedom of expression, children have the responsibility to also respect the rights, freedoms and reputations of others. The freedom of expression includes the right to share information in any way they choose, including by talking, drawing or writing.

Article 24 (Health and health services): Children have the right to good quality health care – the best health care possible – to safe drinking water, nutritious food, a clean and safe environment, and information to help them stay healthy. Rich countries should help poorer countries achieve this.

Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others, human rights and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people. Children have a particular responsibility to respect the rights their parents, and education should aim to develop respect for the values and culture of their parents. The Convention does not address such issues as school uniforms, dress codes, the singing of the national anthem or prayer in schools. It is up to governments and school officials in each country to determine whether, in the context of their society and existing laws, such matters infringe upon other rights protected by the Convention

## **POLICY STATEMENT**

Lyndhurst Infant School will ensure that when all products and services are purchased, we will consider environmental aspects, potential impacts and costs, associated with their life cycle. Our practice of procuring products and services will endeavor to ensure that they are less harmful to the environment (land, air and water) and that they are made with less harmful materials when produced, used or consumed. This will include, where possible; buying locally, buying recycled and recyclable, using less chemicals and reducing the school's carbon footprint associated with products and services.

### **Paper**

#### **Procurement considerations**

1. Paper to be based on recycled/recyclable paper or paper based on sustainably harvested virgin fibre
2. Procurement of paper that is produced through a process of low energy consumption and emissions
3. Manufacturer states 'Ecological responsibility'

### **Cleaning Products**

#### **Procurement considerations**

1. Use products made in the UK

### **Office equipment**

#### **Procurement considerations**

1. Purchase energy efficient models
2. Use products design for recycling, that have a longer life and have take back options

3. Ensure the packaging used can be recycled
4. Correct disposal of any waste products, such as re-using or recycling

### **Lighting**

#### **Procurement considerations**

1. Purchase replacement lamps that have low energy usage
2. Use lighting controls to further reduce energy consumption
3. At installation stage, ensure system works as intended, in an energy efficient way
4. Recycle appropriately all waste products

### **Furniture**

#### **Procurement considerations**

1. Use materials made partly or totally from recycled materials and/or renewable materials
2. Avoid as much as possible hazardous substances in materials production and surface treatment
3. Ensure the materials and furniture packaging can be separated and recycled or the packaging
4. materials are based on renewable raw materials
5. Procure fit for use, repairable and recyclable furniture

### **Electricity**

#### **Procurement considerations**

1. Energy Award / Display Energy Certificate

### **Food and catering services**

#### **Procurement considerations**

1. Procurement of organic food or purchase of food coming at least partially

from organic sources e.g. free range eggs and meat

2. Procurement of sustainably-produced or caught aquaculture and marine products
3. Procurement of livestock products with high welfare standards
4. Procurement in bulk or in packaging that has a high recycled content
5. Use of reusable cutlery, crockery, glassware and tablecloths
6. Full waste collection of food stuffs with staff training
7. Minimize of the use of hazardous chemicals and the use of environmentally friendly cleaning and dishwashing products
8. Procurement of water and energy efficient kitchen appliances
9. Procurement of locally produced products or UK made

## **Gardening Services**

### **Procurement considerations**

1. Avoid the use of peat as a soil improver
2. Limit plant pesticides and use alternative pest control techniques
3. Use (whenever possible) locally collected water (water butts) with efficient irrigation
4. Procure organically produced and native plants
5. Ensure appropriate materials are composting
6. Procure products in recycled, compostable, reusable, recyclable or biodegradable packaging
7. Act on invasive plants and animals

## **Textiles (clothing etc)**

### **Procurement considerations**

1. Reuse materials that have been purchased (hand on or sell on school uniforms, ties, bags etc)