

Learning for Ourselves, Respect, We Can



# TRAVEL PLAN POLICY

Article 24 – you have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

**Reviewer: Susan Dawkins**

**Reviewed: January 2021**

**Ratified by Full Governors: 06.10.2021**

**Next update: January 2024**

# **LYNDHURST INFANT SCHOOL**

## **School Travel Plan 2021 - 2024**

**Date completed: January 2021**

**Completed by: Susan Dawkins**

**Position: Class teacher**

### **Introduction**

Lyndhurst Infant School is a school of 274 be pupils aged 4 – 7. It is situated on the outskirts of Worthing town centre, on a busy main road that serves the hospital. The school community is made up of children from the immediate surrounding area, from the town itself and further afield as some children come to school in taxis as the school has an SSC (Special Support Centre) for ASD (Autism Spectrum Disorder). The school is open from 8.45 a.m. – 3.00 p.m. The school also provides a Breakfast Club (child care) from 7.45 and many after school clubs until 4.15pm. The school has a smaller than required car park, for staff only, and immediate off street parking is restricted.

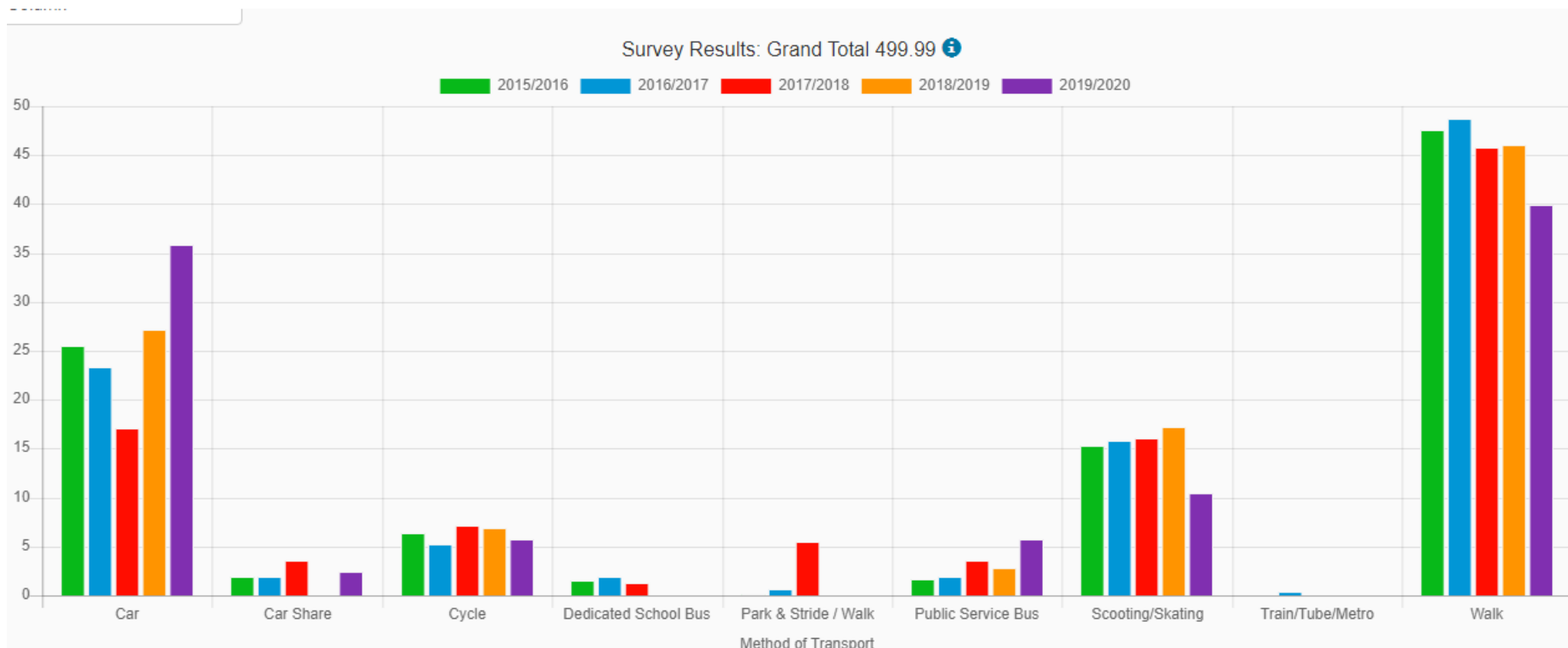
### **Travel Plan Working Group**

The 'Working Group' will consist of a class teacher, the school council (Eco Warriors/Lyndhurst Leaders) and a Governor. Eco Warriors/Lyndhurst Leaders meet twice each half term and information is fed back to classes via assemblies, circle times and to parents via school newsletters.

### **Current Travel to School – Survey Results**

Using Walk to School data we are able to monitor pupils travel habits and investigate any trends or changes in modal shift.

Usual: Walk	118.00	Usual: Walk %	39.86
Usual: Cycle	17.00	Usual: Cycle %	5.74
Usual: Scooting/Skating	31.00	Usual: Scooting/Skating %	10.47
Usual: Public Service Bus	17.00	Usual: Public Service Bus %	5.74
Usual: Dedicated School Bus	0.00	Usual: Dedicated School Bus %	0
Usual: Park & Stride/Walk	0.00	Usual: Park & Stride/Walk %	0
Usual: Train/Tube/Metro	0.00	Usual: Train/Tube/Metro %	0
Usual: Car Share	7.00	Usual: Car Share %	2.36
Usual: Car	106.00	Usual: Car %	35.81
Usual: Total	296.00	Usual: Total Participation %	92.21
Preferred: Walk	117.00	Preferred: Walk %	39.53
Preferred: Cycle	38.00	Preferred: Cycle %	12.84
Preferred: Scooting/Skating	33.00	Preferred: Scooting/Skating %	11.15
Preferred: Public Bus	15.00	Preferred: Public Bus %	5.07
Preferred: School Bus	0.00	Preferred: School Bus %	0
Preferred: Park & Stride/Walk	0.00	Preferred: Park & Stride/Walk %	0
Preferred: Train/Tube/Metro	0.00	Preferred: Train/Tube/Metro %	0
Preferred: Car Share	7.00	Preferred: Car Share %	2.36
Preferred: Car	86.00	Preferred: Car %	29.05
Preferred: Total	296.00	Preferred: Total %	92.21
Active modes of travel %	56.07		



### **Action Plan and Identified areas of concern**

We encourage children and parents to come to school in a sustainable way. Many children use scooters or bikes and the positives of the restricted parking zones is that more children do walk part of the way.

Areas of potential concern/hazard:

Location	Identified Concern	Action	Responsible Persons	Aspired Outcome
Front of School	Parents parking on zig zags or near the crossing	<ul style="list-style-type: none"> <li>Barrier to car park installed</li> <li>Roadside barrier erected in 2011/12 through council funding</li> </ul>	Premises Officer	<ul style="list-style-type: none"> <li>Car park is a safe place</li> <li>Children are accompanied by parents and that they keep to the path</li> <li>Parents do not jump over the barrier</li> </ul>
	Taxis and other vehicles arriving/leaving			

		<ul style="list-style-type: none"> <li>• One way system in place and exit gate locked during arrival and leaving times.</li> <li>• Barrier installed to limit vehicle access</li> <li>• Premises officer monitors traffic situation and locks/unlocks gates when safe to do so</li> <li>• Staff only allowed to arrive and depart at certain times</li> </ul>		
Distance	Out of catchment, parents who work and taxis	<ul style="list-style-type: none"> <li>• Parents are encouraged to park considerably via Parentmail and Newsletters</li> <li>• Parking zones ensure that parents park and drop quickly</li> <li>• Children encouraged to use scooters to come to school</li> <li>• Taxis arrive promptly before the whole school exit time, and are escorted in and out</li> <li>• Sign put up on school gates to remind about safe parking.</li> </ul>	Head Teacher Parent/carers	<ul style="list-style-type: none"> <li>• Constant complaints from neighbours and other parents to diminish</li> <li>• Parent/carers take some self - responsibility and park safely</li> <li>• Children use the scooter facilities to park their scooters</li> <li>• Child power! Children successfully shame their adults into parking responsibly</li> </ul>
Neighbouring Roads	Parent/carers park dangerously and discourteously , often blocking people in.	<ul style="list-style-type: none"> <li>• School responds swiftly to complaints</li> <li>• Sign put up on school gates to remind about safe parking.</li> <li>• We speak to parents who park across drives as we regularly get complaints from neighbours in our community</li> </ul>	Office staff inform parents and community how to respond to irresponsible parking PO/HT to remind parents	<ul style="list-style-type: none"> <li>• That the community parks respectfully</li> <li>• Complaints from neighbours and other adults cease</li> <li>• That police/parking officers act on the complaints and support the school in its work</li> </ul>
Persistent Dangerous Parking by Parent/carers on corner of Winsor Road	Parking on the corner of Windsor Road and Lyndhurst Road. Blocking a safe path to cross the road. Parking dangerously in Chester Avenue so that they can use the alley way into school.	<ul style="list-style-type: none"> <li>• Proactive discussions with offenders from HT and Premises Officer</li> <li>• Other adults encouraged to report</li> <li>• Parent has spoken to the Parking office and requested</li> </ul>	Office staff inform parents and community how to respond to irresponsible parking PO/HT to remind parents	<ul style="list-style-type: none"> <li>• Parents to park responsibly</li> <li>• Police to act on any reports</li> <li>• Have a proactive presence outside the school</li> <li>• Neighbours in the community to realise that school can do very little but follow advice of reporting</li> </ul>

		more support from Parking Officers and PSCOs <ul style="list-style-type: none"> <li>• Standing item on Newsletter, Face Book and emails</li> <li>• Complaints from other adults and neighbours – this is difficult for the school to handle as little they can do</li> <li>• Other parents speak to offenders but sometimes these conversations are tricky and can become confrontational</li> </ul>	Adults reminded about the system of reporting to the Police	
Implementation of barriers/bollards on the corner of Windsor Road and Lyndhurst Road and Lyndhurst Road and Chester Avenue	Parent/carers and other adults visiting the area park in places that cause danger to those crossing the roads or using the pelican crossing	<ul style="list-style-type: none"> <li>• Apply for grant/funding to install barriers/bollards so that parents and other visitors in the area cannot park at the most dangerous points of the road</li> <li>• Plastic bollards installed 2020 to the side of the school entrance to discourage parking there.</li> </ul>	<ul style="list-style-type: none"> <li>• School and local councillor</li> <li>• West Sussex highways</li> </ul>	<ul style="list-style-type: none"> <li>• That a fatality is avoided</li> </ul>

### **Initiatives and Promotions**

We participate in Walk to School weeks each year and promote healthy ways of life with the children. We have secure parking for scooters and bikes on the school site, which is used well by a lot of parents and carers.

The LFA (Parent Teacher Association) petitioned to obtain a railing next to the crossing on the south side of Lyndhurst Road and a railing/ barrier outside the west entrance. This was obtained 2011/12

We have our Mode Shift Stars Bronze Award and continue to identify ways to make our school safer. We promote risk taking and responsibility. Children are taught how to make take calculated risks and how to respond to situations safely and with respect to others. We are a Rights Respecting School. We feedback information to parents via the newsletter and display information on the notice board. Information is also posted on our website.

### **Working with Others**

We have a Children's and Family centre next door and liaise with the centre over safe parking. We endeavour to work with our neighbours but this relationship is becoming strained. We have evidence of emails and phone calls from upset residents and other parent/carers as they become increasingly concerned.

## **School Trips and Extended School Activities**

School trips are managed in accordance with the West Sussex County Council Policy. Parents are regularly used to help in order for us to maintain the pupil: adult ratios. We hire coaches recommended by the LEA (Local Education Authority) and are able to park close to the school gates but not in the car park.

## **Staff Travel**

Most staff drive to school as they do not live in close proximity to the site. Any staff who live locally are encouraged to walk to school. Some staff car share or use public transport. All staff that bring their car to school have annual checks to ensure that their vehicles have the appropriate insurance and documentation. We have restricted parking on site so additional staff or visitors are asked to park in the street in accordance with local parking restrictions. There are restrictions on entry and exit times into the car park. Staff are also increasingly becoming more environmentally friendly/healthy and regularly cycle or walk to school.

## **Curriculum Links**

Our assemblies are linked to Values, the SEAL (Social, Emotional Aspects of Learning) programme and RRS (Rights, Respecting School). As part of this cycle, we timetable visits from the Community Police officer or other organisations to discuss Road Safety and keeping safe.

We also focus on 'Keeping Healthy' and links with the Science and PE curriculum areas focus on daily ways to improve lifestyle and fitness (including walking and cycling instead of using the car).

Our environmental topics in Geography discuss ways to improve our immediate environment and we talk about how we can reduce traffic etc as part of this and also to promote our bike/scooter area (for safe storage) As part of our community cohesion focus, we look at how we can help each other by cycling safely and adhering to rules (e.g. walking our scooters/bikes when on the school site).

'Transport' topics, when covered, look at different modes of transport, highlight traffic issues, and focus on road safety and the effects of transport on the environment.

## **Summary 2021- 24**

Action	Timeline	Responsible	Outcome
To analyse the data from Walking to School	Review yearly	SD to input info into Mode shift stars login	Use data to feedback into targets on Mode shift stars.

To reduce the number of children coming to school by car.	Review yearly	Teaching staff and SD to input info into Mode shift stars login	Use data to feedback into targets on Mode shift stars and action those.
<p>To encourage parent/carers to park safely in the appropriate spaces around school and to be good role models of safe road crossing</p> <p>School to secure bollards or barriers to areas where there is dangerous parking so that a fatality can be avoided</p>	<p>Ongoing</p> <p>DS working with WSCC</p>	<p>Parents SLT to remind parents Other parents to report to police</p>	<p>There is responsible parking and road safety</p> <p>A fatality is avoided</p>