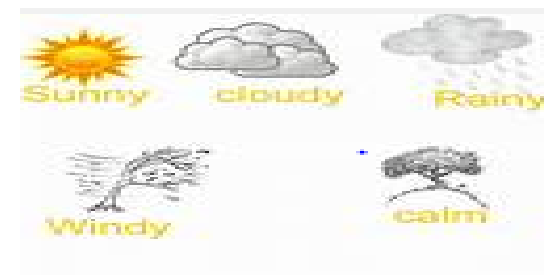
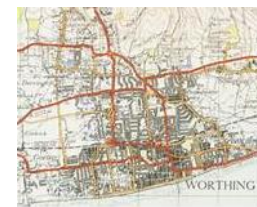


# Week 4: Up Your street



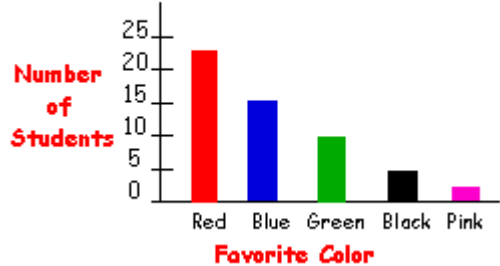


(look outside)



This theme focuses on what is all around us and what we can discover about our local area. There is a chance to be a history and geography detective! If you are going to a different location, you could find out about that place or compare the 2 places.

English	<p>Do you know your address? Can you learn to write it? Can you find it on a map, draw your road and label the other roads close to your home?</p> <p>Write a poem about going on a journey (walking, scooting, car, train) – going to the beach, park, shops or on holiday. What did you pass on the way? Use adjectives and similes to describe buildings, places and people</p> <p>Research what is in your local area. Famous people, things, important buildings. Make a poster persuading people to come and visit Worthing. You could send it to the Tourist Office</p>	<p>Visit the Tourist Information Centre</p> <p>Worthing museum <a href="https://wtam.uk/collections/">https://wtam.uk/collections/</a></p> <p>Past and Present pictures of Worthing to compare <a href="https://www.pinterest.co.uk/worthingwow/worthing-past-and-present">https://www.pinterest.co.uk/worthingwow/worthing-past-and-present</a></p> <p>Design Keys for maps and write instructions for journeys</p>
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	<p>Look at your road/building name. How many new words can you make from it? Lyndhurst = run, sun. Worthing = thing, win ,tog, nit</p> <div data-bbox="412 336 602 592" data-label="Image"> </div> <div data-bbox="696 336 913 616" data-label="Image"> </div> <p>Look out of your window and describe what you can see, smell, hear etc. What is in your garden or in your local park?</p> <p>You could write to someone telling them all about your road/street.</p> <p>Make a brochure for a person who is about to move into your street. Introduce yourself and tell them all about local amenities (parks, shops, beaches, museums, cinema etc)</p>	<div data-bbox="1375 197 1827 448" data-label="Image"> </div> <p>Can you design your own town map? What features would you include? You could use the symbols in the image above to start you off and then add your own features. Perhaps you'll add a swimming pool, a go-cart track and a park? I expect you can think of some other great things too.....</p>
<p>Maths</p>	<p>Count how many steps... from your door to the end of your drive, down the stairs, from your house to the park.</p> <p>Lay the table – how many place settings? How many forks, spoons – how many altogether? One more or 1 less person?</p> <p>Look at odd and even door numbers. As you walk along the street can you say the number of the next house before you reach it by using the pattern of counting on in 2's</p> <p>Add/take away your door number from someone else's.</p>	<p>Create a tally of the door colours down your street. Which is the most popular? How many red doors are there? How many doors are the same colour as yours? Perhaps you could turn your tally into a simple block graph to show the results. This example shows a block graph for favourite colours...</p>

	<p>Add the digits of your house number up (eg if you live at 172 then <math>1+7+2=10</math>). Ask friends and family for their house numbers. Whose house number adds up to the most?</p> <p>Look at the Number plates on parked cars – can you add up the digits quickly? Are there pairs of numbers that you can quickly recognise as a bond to 10? Play games like ‘<b>10 more</b>’; You spot a registration plate and shout out what 10 more is as quickly as possible. (so if the number plate has the number 64 you shout out 74) You can adapt the game to play with other rules such as ‘10 less’, ‘1 more’ or ‘1 less’</p>	<p><b>Student's Favorite Color</b></p>  <table><thead><tr><th>Favorite Color</th><th>Number of Students</th></tr></thead><tbody><tr><td>Red</td><td>22</td></tr><tr><td>Blue</td><td>14</td></tr><tr><td>Green</td><td>8</td></tr><tr><td>Black</td><td>3</td></tr><tr><td>Pink</td><td>1</td></tr></tbody></table>	Favorite Color	Number of Students	Red	22	Blue	14	Green	8	Black	3	Pink	1
Favorite Color	Number of Students													
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Creative	<p>Look out of your window – can you draw what you can see? Can you draw it on a rainy, sunny day? How do the 2 pictures compare.</p> <p>Take a photo of your view and cut it in half – stick on a piece of paper and then free draw the other half – can you make it look futuristic?</p> <p>Make a diorama of your house, garden, street, park</p>  <p>On a sunny day – look at the shadows made by your building or in your street. Use chalk to draw round them. Go back every hour</p>	<p>A diorama is a <b>miniature stage, scene or picture</b>, on which animals or people play their roles in a dramatic setting appropriate to the story or poem illustrated. Dioramas are fun to make and exciting to play with.</p> 												



Understanding of the World

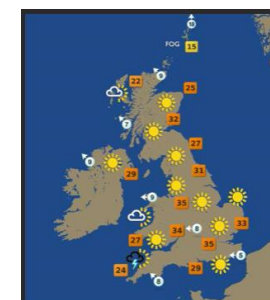
Look at maps – can you locate known places?

Can you look at a map of Worthing and find your road/school/building/park?

What we do is often on the Weather, Make a weather map or a weather chart. Decide on which symbols to use



Draw your own weather map and draw symbols – make a key



<https://www.bbc.co.uk/cbeebies/radio/radio-nina-engineering-tall-buildings>

Draw and name/label the buildings you can see from your window – church, semi-detached, flat, bungalow, terrace, factory, pub, park, bank

What do we call people who design and build buildings and houses? How are houses built?

Can you design a building or street of the future? Can you construct it from old boxes, lego?

Birds eye view of your house/road. Can you look on google maps/street view with an adult? What does it look like? Ariel Views.



Bob The Builder - Observation Tower

<https://www.youtube.com/watch?v=XBz0RypBmKw>



## Physical

Can you draw and play Hopscotch?

Build a slalom course for you to scoot, cycle or run through  
Can you skip?



If you have a trampoline – how many jumps can you do in 1 minute?

Make your own Skittle game. You could stick numbers on each bottle and add them up for the score



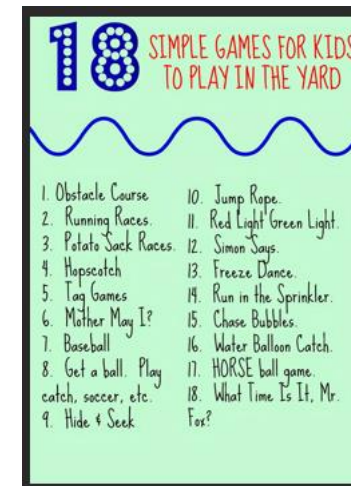
Can you get out on your scooter or bike every day? Can you ride it up your road? To the beach? To the park?

Complete a scavenger hunt around your local area. Make a list before you leave your home to things you are going to try and spot.  
E.g postbox, a bus, seagull, a dog.



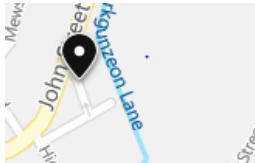


Free ideas and games:

<https://www.treasuretrails.co.uk>





	<p>Can you give directions to someone around your garden, road or to the beach using words like north, south, east, west, ¼ turn, ½ turn, left and right. You could draw a map of your route too.</p> <p>Top Gear Game: Pretend you are driving a car around your garden or outside space. 1 person to call out directions. e.g first gear – slow walk second gear – brisk walk third gear – jog forth gear - run roundabout – turn around Reverse – go backwards Red light – stop/freeze You could also add areas in your garden/outside space you might want to visit. You could link these to Worthing. E.g. 1 corner is Worthing Pier, 1 corner is Homefield Park, 1 corner is Splashpoint and 1 corner is the Town Centre. The person giving instructions to call out where they want you to visit. Can you remember where each one is? Could you think of your own instructions to add?</p>	
Personal, social	<p>Write an envelope or draw a picture of a neighbour's house with all the features and give it to them</p> <p>Design a new play park or play area for the children in your road – can you draw it as a bird's eye view.</p> <p>Compose a song or some music about your area and record it.</p> <p>Make a poster to put on your lamp post – Pick up Your Litter etc</p>	 

	<p>Draw a journey map from one location to another and ask someone to come on the journey with you – send them an invite with the meeting place and time. Together time your journey.</p> <p>Design a Treasure Trail or Treasure Hunt. There are also National Treasure Trails to follow and free games and ideas:</p> <p><a href="https://www.treasuretrails.co.uk">https://www.treasuretrails.co.uk</a></p>	
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