

Learning for Ourselves, Respect, We Can



HUMANITIES POLICY

RRS:-

- 1. Best interests of the child.** The best interests of the child must be a top priority in all actions concerning children.
- 2. Protection from all forms of violence.** Governments must do all they can to ensure the children are protected from all forms of violence, abuse, neglect and mistreatment by their parents or anyone else who looks after them.
- 3. Children with disability.** A child with a disability has the right to live a full and decent life in conditions that promote dignity, independence and an active role in the community. Governments must do all they can to provide free care and assistance to children with disability.
- 4. Goals of education.** Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Reviewers: Rachel Wedgwood and Emma Welsted

Updated: January 2021

Reviewed and approved on behalf of Full Governing Body by Curriculum

Committee: January 2021

Next update: January 2024

Mission statement

Lyndhurst Infant School is committed to ensuring that the children have equal access to all humanities sessions and experiences. The humanities at Lyndhurst reflects our diverse culture and we believe in participating in and using links within our local community to enrich the curriculum.

Purpose of study

- To gain knowledge of Britain's past and that of the wider world
- To inspire a curiosity and fascination about the world and its people
- To inspire pupil's curiosity about the past
- To gain knowledge about different places, people and natural and human environments
- To develop the ability to ask questions, weigh evidence and develop perspective and judgement
- To understand the links between human and physical processes
- To understand about the lives of others and the process of change and relationships between different groups
- To know their own identity and their local heritage
- To understand their own lives and locality and be able to compare them to the lives of people in other parts of the world

Aims and objectives

- To develop an awareness of the past using words and phrases that relate to the passing of time
- To know where the people and events studied fit in a chronological timeline
- To be able to identify similarities and differences between ways of life at different times in the past
- To have a wide vocabulary of historical terms
- To be able to ask and answer questions and show an understanding of the key features of events
- To understand some key ways to find out about the past
- To develop a knowledge and understanding of local heritage
- To develop knowledge about the locality, the United Kingdom and the wider world
- To know and understand key vocabulary relating to human and physical geography

- To use skills such as first hand observation and mapping to develop an awareness of the locality
- To be able to compare their own locality and society with that of others in different places

Teaching, Learning and Planning

Long term planning across Reception, Year 1 and Year 2 ensures that all key skills and content are covered and that there is a clear progression of historical and geographical skills. Medium term planning for knowledge and understanding of the world encompasses the history and geography objectives and content. History and geography are planned within the context of the termly topics as cross curricular learning. The planning allows for subject specific skills to be developed alongside reading, writing and mathematics.

History and Geography that are embedded across the three terms of each curriculum year through meaningful contexts for learning. All teaching and learning is inclusive and promotes equality and inclusion for all pupils. Appropriate adaptations to the curriculum offer are made for pupils with additional needs, medical conditions and those who require support with English as a second language.

Remote learning provision in humanities is provided for children, on Google classroom, weekly. All Remote Learning mirrors the in school curriculum and has been available weekly since 1st October 2020.

In history pupils will be taught about: Changes within living memory including change in national life.

Significant events beyond living memory both national and global such as the Gunpowder Plot, Great Fire of London, first aeroplane flight and events commemorated through festivals and anniversaries.

The lives of significant individuals in the past who have contributed to national and international achievements.

In geography pupils will be taught about:

Locational knowledge – name and locate the world's 7 continents and 5 oceans
Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas.

Human and physical geography – identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Use basic geographical vocabulary to refer to key human features including city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork – use world maps, atlases and globes to identify the UK and its countries as well as other countries, continents and oceans studied. Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment History and Geography is taught using first hand experiences; visits, visitors to school, artefacts, stories and outdoor learning on school site.

It is taught within a meaningful context that develops pupils' knowledge and understanding of their world.

Links to local heritage will be embedded in the history and geography offer across school. This will focus around opportunities for the pupils to go out into the local community to learn about its past, present and future and to play an active role in everyday life as well as developing a sense of belonging and a passion to protect and take care of their environment.

Assessment

History and Geography will be assessed using teacher judgements based on work in pupil workbooks and pupils' responses in class and activities.

At Lyndhurst humanities are monitored and evaluated as part of our ongoing and rolling program of whole school evaluation and monitoring. This is done by the history and geography leads, Senior Leadership team and by the governors

Refer also to the skills progression in history and geography.