

Learning for Ourselves, Respect, We Can



ARTS POLICY

Article 13- You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people

Article 29- Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people

Reviewer: Treena Rolfe/Stella Bray

Reviewed and Approved on behalf of Full Governing Body by Curriculum Committee: January 2021

Next update: January 2024

Lyndhurst Infant School Arts Policy

Definition of our Arts Policy

At Lyndhurst Infant School we aim to teach new skills and knowledge through a creative approach. Our Arts Policy makes specific reference to music, art and design, drama and dance but also includes all creative thinking and doing, both within the classroom and in the outside learning environment.

Our philosophy of education is based on our belief that children should be given every opportunity to express themselves freely and imaginatively and that they need to learn skills and knowledge that will underpin future learning and life skills.

Mission Statement

Lyndhurst Infant School is committed to ensuring that the children have equal access to all Arts sessions and experiences. The Arts at Lyndhurst reflects our diverse culture and we believe in participating in Arts events within our local community. All Arts learning, both indoors and outdoors, takes place within our Curriculum Planning statements – 'We Can', 'Learning for Ourselves' and 'Respect'. We believe that our learning environment supports the Arts and Arts achievements and talents from both within school and at home are recognised and celebrated.

Our Aims and Objectives for the Arts:

We aim to provide all Lyndhurst children with

- The opportunity to participate in and experience a broad and balanced range of Arts experiences that give the children the ability to create, appreciate and make critical judgements about artworks.
- The opportunity to develop a progressive range of skills and to engage with a variety of artforms to explore values, attitudes, feelings and meanings.
- Experiences that develop confidence and self-esteem.
- Opportunities to see/appreciate the Arts in different settings and to work with a range of experts and professionals.
- Opportunities to develop the correct vocabulary so that children can talk and think about the Arts and use this to evaluate their own and others work.
- A rich Arts environment where class role play is used to develop language and communication skills.
- Opportunities to work both collaboratively and independently on projects both nationally and locally and to present their work to others.

Facilities and Resources

- Our aim is that children have access to high quality resources, and that children and adults use these resources responsibly.
- We have a designated hall space and music room. All classes have a designated art space and both the indoors and outdoors are used as learning environments. For example, our Forest schools and Beach work.
- Adults, students and other children are viewed as 'experts' and we work closely with our artist in residence and other experts that support our work. This will help the children understand the role of Art in society and to see the arts as a career choice.
- ICT has a high profile within the Arts both as an Arts medium and as a tool for recording and assessment.
- Children at Lyndhurst are given opportunities to access out of school Arts events and our own after school clubs.

Evaluation/Assessment

- At Lyndhurst the Arts are monitored and evaluated as part of our ongoing and rolling program of whole school evaluation and monitoring. This is done by the Arts team, Senior Leadership team and by the governors.
- Assessment will be carried out against National Curriculum criteria and our own objectives as set by short, medium and long term planning. The development and improvement of the Arts will be set out annually in the Arts action plan as part of our School development. This will be reviewed annually and will consider impact - standards of achievement, whole school issues/developments, resources and value for money.
- Children are encouraged to evaluate their own work and the work of others by using appropriate critical language. They will know how to improve and modify their work and be given opportunities to do so.
- ICT will support our evaluation process and children will be encouraged and taught how to use ICT to record their work.
- Teachers report pupil progress in EYFS Creating with materials, Being imaginative and expressive, and KS1 Art and Music on insight.

Remote Learning

Remote Learning provision for Music in EYFS and KS1 is provided through Oak Academy live teaching videos. All other Remote Learning mirrors the in school curriculum and has been available weekly since 1st October 2020.

The Arts policy will be reviewed by the Arts team every 3 years, or sooner if there is a need and shared with the school community.