## Count forwards in steps of 3 and in steps of 5 from 0.

- Use the hundred square below to help spot the patterns in numbers when counting. Note that all numbers end in 0 or 5 when counting in 5's from 0 . Emphasise this when counting the sequence.
- Write the sequence of numbers that you are learning on separate post-its/scraps of paper. Get your child to put the numbers in order, counting the sequence aloud. Try removing a post-it and see if your child can spot the missing number, again by counting aloud to embed the sequence.
- On our website (Curriculum/Maths) :
www.woodlands-junior.kent.sch.uk/maths/interactive/numbers. (some 'Spooky Sequence' games to play in 5's and 3's). www.ictgames.com/counting. (Fairies In the Fog 3 and 5 for counting in sequences)


## Extensions for when you have achieved ALL the skills.

- Practise counting FORWARDS in steps of 5 from any given number (EG, 2, 7, 12, 17, $22,27 \ldots .$. ). Pass the Pigs is a great game to practise this! (Google Pass the Pigs - it is a small, handbag sized game that is easy to pick up in toy stores or on Amazon for less than $£ 10$ )
- Learn the facts for the $5 x$ table and the $3 x$ table. (To know them ALL by rapid recall in any order or be able to QUICKLY know them by using other known facts EG, to know $6 \times 5$ because I already know $5 \times 5=25$ and it must be 5 more, rather than by counting 6 lots of 5).

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

