

To use everyday language related to time and to order and sequence familiar events.

- Talk to your child about the passing of time. What did we do **before** lunch? **After** dinner we will be..... **Tomorrow** we are going to..... Encourage your child use these words to talk about plans and activities that you do.
- Draw pictures to represent daily activities and ask your child to put them in sequential order. (eg, getting up, having breakfast, going to school, eating dinner, going to bed)
- Talk to your child about the days of the week. Can they name the days of the week in order? What day is it today? What day will it be tomorrow? What day was it yesterday? On Saturday we are going to.....
- Look at analogue clocks and begin to read the O' Clock times. If you don't have an analogue clock in the house you may wish to get one to support your child's future mathematical learning of this key skill. Make sure it has a clear face and that there are numbers around the edge rather than roman numerals.

Extensions for when you have achieved ALL the skills.

- To read O' Clock times on an analogue clock.
<http://www.teachingtime.co.uk/clock/clockres.html> Use the tabs at the bottom to show O'Clock times for your child to read. Then give a time for your child to move the hands to show.