**These are the main sound-spelling patterns that Year 1 children should know:**

|  |  |  |
| --- | --- | --- |
|  ai ay a\_e  *rain day take* |  ee ea e\_e  *tree bead these* ie e *chief he* |  igh i\_e  *night line*  ie i *cried wild* |
|  oa o\_e  *boat home*  ow o *snow open* |  oo ue u\_e  *moon blue flute* ew ou *stew you* |  er ir ur  *her bird fur* |
|  or aw  *for saw* au ore  *launch more* |  oi oy *coin boy* |  ow ou *cow cloud* |
|  ar a *car bath* |  e ea *egg head* |  air are ear  *hair dare pear* ear *clear* |
|  f ff ph*fat huff phonics* |  oo u ou *book put could* |  w wh *wet what* |

Children should also be able to read/spell consonant clusters at the beginning/end of a word

e.g. **bl dr sm cr gl spl scr thr nd ld lp nk** etc