

### R.E INTENT Long Term Overview at Lyndhurst

At Lyndhurst we use the LCP files for our RE teaching. Please see LCP for medium term plans

We make links to article 30-Children have the right to learn and use the language and religion and customs of their families and to article 14- children have the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights.

The highlighted lesson plans require evidence to be put into the learning journals.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R</b>	<b>Making Friends</b> 1. I like my friend because... 2. Making good friends 3. Christian friends 4. Sikh friends 5. Muslim friends 6. Hindu friends  <b>For EYFSP links see medium term plans.</b>	<b>Special Books</b> 1. Picture books 2. Divali books 3. Prayer books 4. The Bible 5. The Qur'an 6. Nativity story	<b>Beginnings</b> 1. The beginning of Christianity 2. New year – a fresh start 3. Where we began 4. Chinese New Year 5. Why are there people in the world? 6. When the world began	<b>Living things</b> 1. Planting seeds 2. Why do we have plants? 3. Sheep and Cows 4. Why are there animals in the world? 5. What happens when things die? 6. What happened when Jesus died? <b>New Life.</b>	<b>Special people</b> 1. My special person 2. Our dining supervisor 3. Our Headteacher 4. A visitor from a faith community 5. A visitor with a disability 6. Jesus as a special person	<b>Being responsible</b> 1. Trees 2. Water 3. Litter 4. Our bodies 5. Rules for life 6. Keeping safe
<b>RRS Articles and Ideas</b>	Use photos, Music and artefacts to discuss and explore what they notice (similarities and differences)	Explore the idea that we all have different ideas and beliefs and we must be respectful of others opinions Article 12	Use images of Chinese New Year and discuss and explore what they notice (similarities and differences to Western New Year celebration)	Discuss our responsibility of looking after things. Article 6, 24-Goverment and our responsibility to look after the world so we are healthy.	Article 23- could link to lesson 5 learning about disabilities.	Discuss our responsibility of looking after things. Article 6, 24-Goverment and our responsibility to look after the world so we are healthy.

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y1</b>	<b>Myself</b> 1. Me! 2. My favourite things 3. <b>Who am I?</b> 4. How I celebrate 5. My feelings 6. This is how I like to do it!	<b>Celebrations</b> 1. It's my birthday! 2. Harvest time 3. <b>Bonfire night</b> 4. Guru Nanak's birthday 5. Hanukkah – festival of lights 6. The Nativity	<b>Stories</b> 1. Christian stories 2. “ “ 3. <b>Muslim stories- The night of power</b> 4. Jewish stories 5. Secular stories	<b>Special People</b> 1. Special people at home and school 2. The Queen 3. Sporting heroes 4. Jesus the miracle maker 5. Jesus the healer 6. <b>The story of Easter</b>	<b>Belonging</b> 1. Family 2. School 3. Local groups 4. Where I live 5. My country 6. <b>My world – including reference to Tikkun Olam or Christian Aid</b>	<b>Beliefs</b> 1. I believe...(part1) 2. What do Christians believe? 3. What do Muslims believe? 4. What do Hindus believe? 5. What do Sikhs believe? 6. I believe...(part2) <b>What are the main beliefs of different religions?</b>
<b>RRS Articles and Ideas</b>	Learning about accepting differences and other people's opinions -Article 12 Think about the religions and cultures of your class and invite them to share their culture e.g. parent reading a story in their language (also links to New beginnings in SEAL)	Use photos, music and artefacts to compare cultures and explore differences to your own belief. Explore the idea that we all have different ideas and beliefs and we must be respectful of others opinions Article 12	Read stories from other cultures e.g. traditional tales such as Anansi the spider, Baba Yaga Learn other words for hello, goodbye etc Article 14 and 30	Article 23 Look at how some special people have responsibilities and they have to look after others. What can we learn from their example.	Talk about the different groups we can belong to e.g. a church, a mosque Article 15	Use photos, music and artefacts to compare cultures and explore differences to your own belief. Explore the idea that we all have different ideas and beliefs and How can we be respectful to someone if we don't agree with them? Article 12

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y2</b>	<b>Myself</b> <ol style="list-style-type: none"> <li>1. Who am I?</li> <li>2. Shaping up!</li> <li>3. Jesus' rules</li> <li>4. Rules in Islam</li> <li>5. Teamwork</li> <li>6. Anger management</li> </ol>	<b>Celebrations</b> <ol style="list-style-type: none"> <li>1. Special times</li> <li>2. Poppy day</li> <li>3. Id-ul-Fitr (July)</li> <li>4. Sukkot (October)</li> <li>5. Divali</li> <li>6. Chringle</li> </ol>	<b>Stories</b> <ol style="list-style-type: none"> <li>1. That will teach you a lesson!</li> <li>2. The Widow's mite</li> <li>3. Baisakhi</li> <li>4. The Wise Rabbit</li> <li>5. Rama and Sita</li> <li>6. Christian Stories with morals including discussing organisations such as Christian Aid and how they help our World.</li> </ol>	<b>Leaders and Teachers</b> <ol style="list-style-type: none"> <li>1. What is a leader?</li> <li>2. Moses and the great escape</li> <li>3. The Easter Story</li> <li>4. Who was Muhammad (pbuh)</li> <li>5. Guru Nanak</li> <li>6. What do religious leaders have in common?</li> </ol>	<b>Belonging</b> <ol style="list-style-type: none"> <li>1. What does it mean to belong?</li> <li>2. belonging in Christianity</li> <li>3. Rules in Sikhism</li> <li>4. Going to the mosque and Idabah</li> <li>5. Hindu worship</li> <li>6. Humanism</li> </ol>	<b>Beliefs</b> <ol style="list-style-type: none"> <li>1. What is the Torah?</li> <li>2. What is the Bible?</li> <li>3. Do Hindus believe in one god?</li> <li>4. The Guru Granth Sahib</li> <li>5. The Qur'an</li> <li>6. Religion – we've got it sorted!</li> </ol>
<b>RRS Articles and Ideas</b>	Article 12- children to share ideas and listen to others making positive and respectful comments. Think about what you need to become 'successful' adults and responsibilities to achieve these (teamwork/rules)	Use photos, music and artefacts to compare cultures and explore differences to your own belief. Explore the idea that we all have different ideas and beliefs and we must be respectful of others opinions Article 12	Read stories from other cultures e.g. traditional tales such as Anansi the spider, Baba yaga Learn other words for hello, goodbye etc Article 14 and 30	Discuss what makes a good leader and that they have responsibilities. Link to work on class charters about our responsibilities and how to set a good example to others.	Talk about the different groups we can belong to e.g. a church, a mosque Article 15	Use photos, music and artefacts to compare cultures and explore differences to your own belief. Explore the idea that we all have different ideas and beliefs and How can we be respectful to someone if we don't agree with them? Article 12