KS1 Coverage – DT Intent						
	Autumn		Spring	Summer		
	How Does The Story End?	How were Toys Different In The Past?		Why Is The Queen So Special?	Pirates and Smugglers – Fact or Fiction?	
	Story boxes – sliders	Sock puppets – Wendy		Fruit Kebabs –	Walk the Plank –	
Year 1	and levers	Tsao		Afternoon Tea	construction focus	
	Design	Design		*Use the basic	Design	
	*Generate, develop,	*Design purposeful,		principles of a healthy	*Generate, develop, model and	
	model and	functional, appealing products		and varied diet to	communicate their ideas	
	communicate their ideas	for themselves and other		prepare dishes and	through talking and drawing	
	through talking,	users based on design criteria		understand where	Make	
	drawing,	*Generate, develop, model		food comes from	* Select from and use a wide	
	Make	and communicate their ideas		Design	range of materials and	
	*Select from and use a	through talking, drawing and		*Design purposeful,	components, including	
	range of tools and	mock-ups		functional, appealing	construction materials, textiles	
	equipment to perform	Make		products for	and ingredients, according to	
	practical tasks	* Select from and use a wide		themselves and other	their characteristics	
	Technical knowledge	range of materials and		users based on design		
	*Explore and use	components, including		criteria		
	mechanisms in their	construction materials, textiles		Make		
	products: simple levers	and ingredients, according to		*Select from and use a		
	and sliding mechanisms	their characteristics		wide range of		
		* Select from and use a range		materials and		
		of tools and equipment to		components, including		
		perform practical tasks		ingredients, according		
		(cutting, shaping, joining and		to their characteristics		
		finishing)		<u>Evaluate</u>		
		<u>Evaluate</u>		*Evaluate their ideas		
		*Evaluate their ideas and		and products against		
		products against design		design criteria		
		criteria				
		*Explore and evaluate a range				
		of existing products				

	Autumn	Spring		Summer
Can You Remember This?	What Qualities Does A Knight Need?	How Can We Look After Our World?	Where Will Our Imagination Take Us?	What Makes A Superhero?
Year 2	Drawbridges and pulleys + baking bread/cakes + Textile Xmas decoration Design *Design purposeful, functional, appealing products for themselves and other users based on design criteria <u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing) * Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <u>Evaluate</u> *Evaluate their ideas and products against design criteria <u>Technical Knowledge</u> *Build structures, exploring how they can be made stronger, stiffer and more stable *Explore and use mechanisms in their products	Spring Rotation – changing tree levers or sliders (revisit skills) <u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing) <u>Technical Knowledge</u> *Explore and use mechanisms in their products	Imaginary Islands (link to Lit) <u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting, shaping, joining and finishing) * Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics	Make pitta pizzas and design packaging *Use the basic principles of a healthy and varied diet to prepare dishes *Understand where food comes from <u>Design</u> *Generate, develop, model and communicate their ideas through templates <u>Make</u> * To select from and use a range of tools and equipment to perform practical tasks (cutting) * Select from and use a wide range of materials and components, including ingredients, according to their characteristics <u>Evaluate</u> *Explore and evaluate a range of existing products