

How will I know how my child is getting on in school?

- Every term we hold **Parents' Evening** where you can book an appointment to discuss your child's **attainment and progress** with their class teacher. This is a good opportunity to find out about your child's **attitude to learning** and their **social skills**, as well to find out where your child's attainment lies in relation to national expectations.
- **Annual written report** are sent home in the summer term and include any results of national assessments.
- If you are concerned about anything you can speak to the class teacher to **make an appointment at any time** – this can be arranged through the school office, or face to face with the teacher after school.
- If your child is already receiving additional support you may wish to make an appointment to speak to our Special Educational Needs Teacher.
- Talking to the teacher will help you to understand the **next steps for your child's learning** and provides the chance to discuss any support that you can offer at home.

Working Together For Your Child

Assessment at Lyndhurst Infant School



Information for families on:

Assessment

National Standards

How to find out how your child is getting on at school

Assessment

- Every child is **tracked half termly** against National Standards set out for their Year Group.
- **Daily observations, work from lessons** and comments that your child makes about their work form the basis of these assessments, not tests.
- At Lyndhurst we use a system called **Target Tracker** to plot your child's attainment in core subjects and monitor their progress.
- Whilst we recognise that every child is different and progresses at different rates, we use the following table to judge whether a child is performing at the expected standard at different points in the year.

b	b+	w	w+	s	s+
Oct half term	Dec End of term 1	Feb half term	Apr End of term 2	End of summer term	

Remember we measure and celebrate progress as well as attainment.

National Standards

- **Early Years:** At the end of EY every child is assessed against the EYFS curriculum to see if they have achieved the GLD. This is graded as follows;
 - 1 = **Emerging** (below standard)
 - 2 = **Expected** (has met the standard)
 - 3 = **Exceeding** (above standard)
- **Year 1:** During the summer term of Year 1, every child has to take the Phonic Screener Check. This is scored out of 40 and the National pass score is released each year. It is reported as 'Has met' or 'Has not met' the national standard.
- **Year 2:** At the end of Year 2 all children have to do SAT tests in Reading and Maths. Although there are papers to sit, the assessment that is reported to you is the main Teacher Assessment from daily class work. Test results are reported to parents alongside these. Standards achieved are reported as follows;
 - PKF** (Pre-Key foundation stage)
 - WTS** (working towards the expected standard)
 - EXP** (has met the expected standard)
 - GDS** (is working at a Greater depth)

These standards do not measure all areas and you will see through our curriculum that all learning is valued.