Name: Kate Howlin Date: Autumn 1 2015

**External Provision Evaluation Form**

You have just completed a Block of Sports \_\_\_\_\_\_\_Chelsea Coaches Rugby\_\_\_\_\_\_coaching.

This coaching is provided to teach the children new sport skills and to give staff some CPD in sports coaching. Please complete this form with your honest feedback.

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| 1. Teacher response to the coaching – Do you feel you have benefitted from this CPD opportunity? What impact has it had on your teaching of PE?
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| Always useful to see how qualified coaches introduce team games and get some ideas.I was able to spend some of the time photographing and videoing the children. This served 2 purposes, firstly to collate evidence and get a better idea of children’s individual abilities, and secondly to begin to explore the ‘observations’ tool in Target Tracker. |
| 1. Do you feel the pupils have benefitted from the coaching? If so how?

Please include some pupil voice. |
| Yes. They were very enthusiastic to be doing rugby alongside the Rugby World Cup! Doing fun PE outside despite some wetter conditions was good experience for those who may not get an opportunity to be outside in all weathers. Some found the ‘teamwork’ aspect challenging but the coach dealt with these children in very sensitive but effective ways. All the chn responded well to a positive male role model. HA chn were very keen to show off their skills and demonstrate competitiveness.HA pupil – “It was really fun. I enjoyed it because I got to throw the ball really high and pass to people. (Reiterated I liked it. It was really fun x4!) You have to hold the ball properly (demonstrated and related this to how ‘proper rugby players’ do it). You have to pass the ball backwards like this… (demonstrated).” (Passing the ball backwards was taught by Sam Wojik in his rugby taster session).LA&PP – “We were holding the rugby ball then we were running. Some people were trying to get the ball from us. (Showed middle thumbs for how much she liked it…) because I thought one of the children was going to get my ball. I liked being the crab (catcher). I didn’t like it when I thought my team was going to lose. I saw rugby on the television but they kicked it. I liked what we did better.” |
| 1. Any other comments?
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