**Year 1 Spring Term 2018**

**Superhero School!**

Today, Year 1 received a special package and video message from Metal Man – part of the Superhero League! He shared some very exciting news about the secret identities of the Year 1 teachers and has asked the children to enrol in Superhero School, where they’ll learn how to be heroes too!

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| **Art**:  We will be learning about line and pattern and will develop our techniques using different mark making equipment. Later in the term, we will be exploring the work of Roy Lichtenstein and creating our own super hero self-portraits. | **Science**:  This term we will be learning about the human body and its super senses. |
| **Geography**  We will be exploring maps of Worthing and thinking about how our homes are linked to other places. It would be very helpful if your child knew the name of their road and some of the key features near their home e.g. Is there a park, post box or shop nearby? | **Computing:**  We will be learning to use a digital camera to take photos and using a variety of programmes to link images and text. We will have a continued focus on e-safety and will be creating our own e-safety hero to teach others how to stay safe on line. |

**Literacy**

We will be using our superhero texts to cover a variety of genres including stories and nonfiction. We will also be focusing on SPAG (Spelling, Punctuation & Grammar) this term, including the following:

* Spelling the common exception words correctly in our writing (these are the words sent home as weekly spellings – a list can be found on the school website)
* Using the prefix ‘un’ and exploring how this changes the meaning of words e.g kind/unkind
* How to use the suffixes ‘-ing’, ‘-er’ and ‘-ed’ where no changes are made to the root word

e.g. help 🡪 helping, helper, helped

* Using regular plural suffixes ‘–s’ and ‘-es’ and the rules of using them e.g. dog 🡪 dogs wish🡪 wishes
* Using capital letters correctly at the start of sentences and for the names of people, places, days of the week etc.

School library sessions: Thursday – Badgers. Friday – Hedgehogs, Squirrels and Foxes.

**Maths**

We will be focusing on the following areas:

* **Number and place value** – understanding what each digit in a number means and using this to help us read, write and count to 100 forwards/backwards from any starting number
* **Multiplication and Division** – using objects, pictures and arrays to help us multiply and divide
* **Position, direction and movement** – This will linked to their geography work to describe locations and routes e.g. left, right, half/quarter turn, clockwise
* **Addition and subtraction** – We will be moving towards the use of number tracks and lines to add and subtract. We will also be learning number bonds to 10 and then 20.
* **3D shape** – naming and describing properties of common 3D shapes such as cube, pyramid, sphere.

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| **PSHCE / RRS**  We are going to be using our new ‘hero’ skills to develop playtime games and use circle times to discuss how we can make sure that our games are kind and fair. We will *not* be using our ‘hero’ skills for play fighting games! We will be thinking about how we can be a superhero and save the planet by reducing, reusing and recycling our waste. This links to Learning Lobster article 29.  We will also be exploring the SEAL themes - ‘Going for Goals’ and ‘Good to be Me’.  We will continue to learn about the articles in the UN convention of children’s rights. | **PE**  PE this term will be indoor Gymnastics focusing on travelling. Outdoor PE will focus on throwing, catching and running.  Hedgehogs – Monday indoor, Wednesday outdoor.  Foxes – Monday indoor, Tuesday outdoor.  Badgers- Wednesday outdoor, Friday indoor.  Squirrels – Monday outdoor, Friday indoor.  Please could you provide the children with warm tracksuits/leggings on outdoor PE days. |
| **RE:**  We will be exploring the theme of ‘Stories’ and learning some key Christian, Muslim and Hindu stories.  Jay (our TA) will be helping us to make Rangoli patterns.  We will be visiting St George’s church on **Monday 26th March.** Please let your class teacher know if you can help. | **Music:**  The children will continuing to develop their ocarina skills and will begin by learning the tune for Kumbaya. |

**Maths target sheets have now been sent home and will be due back on Monday 5h February. Please ensure your child’s name is on the sheet as we will be running a prize draw in each class for all the ones that are return**

**Phonics and spelling**

As you may already be aware, the new National Curriculum has an increased focus upon phonics and the requirements for this are more challenging than in previous years.

In the summer term, Year 1 children are required to sit the Phonic Screener. This is a short ‘test’ carried out on a 1:1 basis that assesses the children’s phonic reading ability by asking them to read a list of both real and ‘alien’ (made up) words.

To support this in school, the children have daily phonic sessions, where they will be developing their reading and spelling skills. They also regularly encounter reading and spelling throughout the school day for example by using their reading skills to research other subject areas and ensuring they are spelling words correctly in their other writing.

**You can support your child at home by:**

* Reading and using phonic activities at least 4 times per week
* Using Bug Club for reading and phonics games - [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
* Using web sites such as [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) or [www.ictgames.co.uk](http://www.ictgames.co.uk) Your child’s current focus sounds are written on their spelling slip and all Year 1 children should complete to at least ‘*Phase 5’* by the end of the year
* Helping your child to practice their fortnightly spellings and to use these when writing at home
* Use the ‘Curriculum - English’ section of the school website to find a variety of useful information and links that you can use to support your child at home.

**We will have a Year 1 Reading and phonics parents information meeting on Tuesday 16th January 2-3pm and repeated at 6pm. Details to follow.**

**Diary dates**

**22nd February -** 9:30-10:30 Hedgehogs, 10:30-11:30 Badgers and 1:30-2:30 Foxes visit Worthing Library.

**23rd February –** 1:30-2:30 Squirrels visit Worthing Library.

Please let your class teacher know if you can help.

**1st March** – World Book Day

**26th March –** visit to St George’s Church

Please let your class teacher know if you can help.

**THANK YOU!**

**A huge thank you to all the parents and carers who came in to help with Softie sewing last half term. I’m sure you will agree that they all looked amazing and we couldn’t have done it without your help!**