

Learning for Ourselves, Respect, We Can



TRAVEL PLAN POLICY

Article 24 - you have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

**Reviewer: Susan Dawkins
Reviewed: May 2018
Ratified by Full Governors:
Next update: May 2020**

LYNDHURST INFANT SCHOOL

School Travel Plan 2018 - 2020

Date completed: May 2018

Completed by: Susan Dawkins

Position: Class teacher

Introduction

Lyndhurst First School is a school of 311 be pupils aged 4 – 8. It is situated on the outskirts of Worthing town centre, on a busy main road that serves the hospital. The school community is made up of children from the immediate surrounding area, from the town itself and further afield as some children come to school in taxis as the school has an SSC (Special Support Centre) for ASD (Autism Spectrum Disorder). The school is open from 8.45 a.m. – 3.00 p.m. The school also provides a Breakfast Club (child care) from 7.45 and many after school clubs until 4.00pm. The school has a smaller than required car park, for staff only, and immediate off street parking is restricted.

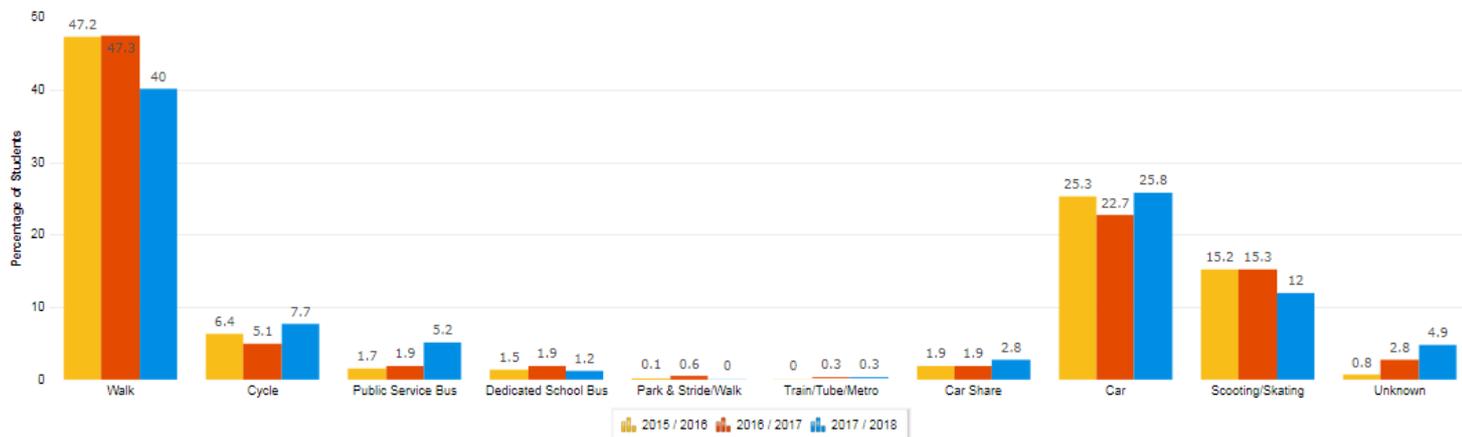
Travel Plan Working Group

The 'Working Group' will consist of a class teacher, the school council (Eco Warriors) and a Governor. Eco Warriors meet twice each half term and information is fed back to classes via assemblies, circle times and to parents via school newsletters.

Current Travel to School – Survey Results

Using Walk to School data we are able to monitor pupils travel habits and investigate any trends or changes in modal shift.

Pupils Modal Split	Walk	Cycle	Public Service Bus	Dedicated School Bus	Park & Stride	Train / Tube	Car Share	Car	Scooting	Unknown	Total/Response Rate	
2017/2018 10th October 2017 - 10th November 2017	Number	130	25	17	4	0	1	9	84	39	16	325
	%	40 %	7.7 %	5.2 %	1.2 %	0 %	0.3 %	2.8 %	25.8 %	12 %	4.9 %	100 %
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2017/2018 14th March 2018 - 14th April 2018	Number	108	9	5	0	10	1	11	60	34	30	268
	%	40.3 %	3.4 %	1.9 %	0 %	3.7 %	0.4 %	4.1 %	22.4 %	12.7 %	11.2 %	100 %
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Identified areas of concern

We encourage children and parents to come to school in a sustainable way. Many children use scooters or bikes and the positives of the restricted parking zones is that more children do walk part of the way. Areas of potential concern/hazard:

Location	Identified Concern	Action
Front of School	Parents parking on zig zags or near the crossing Taxis and other vehicles arriving/leaving	Barrier to car park installed Roadside barrier erected in 2011/12 through council funding One way system in place and exit gate locked during arrival and leaving times. Barrier installed to limit vehicle access Premises officer monitors traffic situation and locks/unlocks gates when safe to do so
Distance	Out of catchment, parents who work and taxis	Parents are encouraged to park considerately via Parentmail and Newsletters Parking zones ensure that parents park and drop quickly Taxis arrive promptly and are escorted in and out
Neighbouring Roads	Parents park dangerously and discourteously , often blocking people in.	School responds swiftly to complaints

Initiatives and Promotions

We participate in Walk to School weeks each year and promote healthy ways of life with the children. We have secure parking for scooters and bikes on the school site, which is used well by a lot of parents and carers.

The LFA (Parent Teacher Association) petitioned to obtain a railing next to the crossing on the south side of Lyndhurst Road and a railing/ barrier outside the west entrance. This was obtained 2011/12

We have our Mode Shift Stars Bronze Award and continue to identify ways to make our school safer. We promote risk taking and responsibility. Children are taught how to make take calculated risks and how to respond to situations safely and with respect to others. We are a Rights Respecting School. We feedback information to parents via the newsletter and display information on the notice board. Information is also posted on our website.

Working with Others

We have a Children's and Family centre next door and liaise with the centre over safe parking.

School Trips and Extended School Activities

School trips are managed in accordance with the West Sussex County Council Policy. Parents are regularly used to help in order for us to maintain the pupil: adult ratios. We hire coaches recommended by the LEA (Local Education Authority) and are able to park close to the school gates but not in the car park.

Staff Travel

Most staff drive to school as they do not live in close proximity to the site. Any staff who live locally are encouraged to walk to school. Some staff car share or use public transport. All staff that bring their car to school have annual checks to ensure that their vehicles have the appropriate insurance and documentation.

We have restricted parking on site so additional staff or visitors are asked to park in the street in accordance with local parking restrictions.

Curriculum Links

Our assemblies are linked to Values, the SEAL (Social, Emotional Aspects of Learning) programme and RRS (Rights, Respecting School). As part of this cycle, we timetable visits from the Community Police officer or other organisations to discuss Road Safety and keeping safe.

We also focus on 'Keeping Healthy' and links with the Science and PE curriculum areas focus on daily ways to improve lifestyle and fitness (including walking and cycling instead of using the car)
Our environmental topics in Geography discuss ways to improve our immediate environment and we talk about how we can reduce traffic etc as part of this and also to promote our bike/scooter area (for safe storage) As part of our community cohesion focus, we look at how we can help each other by cycling safely and adhering to rules (e.g. walking our scooters/bikes when on the school site)
'Transport' topics, when covered, look at different modes of transport, highlight traffic issues, and focus on road safety and the effects of transport on the environment.

Action Plan 2018 – 2020

Action	Timeline	Responsible	Outcome
To analyse the data from Walking to School	Review yearly	SD to input info into Mode shift stars login	Use data to feedback into targets on Mode shift stars.
To reduce the number of children coming to school by car.	Review yearly	Teaching staff and SD to input info into Mode shift stars login	Use data to feedback into targets on Mode shift stars.
To ensure that Prospectus for new parents encourages them to walk to school or park and walk.	Review each April	Office to update	Ensure that dangerous parking is dealt with