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| **RER.E.** |
| **At Lyndhurst Infant School our RE curriculum makes a significant contribution to the SMSC development of our pupils in the following ways:** |
| Spiritually   * Encouraging children to sustain their self esteem in their learning environment and develop their capacity for critical and independent thought. * Provide opportunities for children to discuss their beliefs, feelings, values and responses to personal experiences alongside moments of stillness and reflection. * Reflecting on, considering and celebrating the wonders and mysteries of life.   Morally   * Developing children’s confidence to cope with setbacks and to learn from mistakes * Teaching children to take the initiative and act responsibly with consideration for others * Recognise the challenge of religious teaching, particularly that of Jesus. * Through religious stories exploring issues of right and wrong * Teaching children to listen and respond appropriately to the views of others and make informed and independent judgements. * Showing respect for the environment.   Socially   * Develop children’s understanding of their individual and group identity * Learning about service in the school and wider community * Understanding the need for social justice and a concern for the disadvantaged   Culturally   * Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society. * Understand and have knowledge of world faiths and religions * Recognise Christianity as a world wide faith. * Develop an understanding of their social and cultural environment. |
| **See also: RE Policy, RE lessons, Assemblies, Year group planning, RRS planning, Values, library sessions, story times, ICT/netbook/ipads** |