**Spiritual, Moral, Social and Cultural Development Statements of evidence**

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| **Historical, Geographical and Social Understanding** |
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| **Spiritually*** By developing a sense of awe and wonder at the world, past and present and other people’s beliefs.
* By helping to develop an appreciation that everyone has different beliefs, experiences, backgrounds and knowledge.
* By participating in celebrations and experiences – Harvest, Beach Schools, local celebrations

**Morally*** Discussing moral issues eg, Eco-school, RRS, pollution
* We are a Rights Respecting School and teach the children that everyone should have the opportunity to learn. (Article 28)
* We teach children about looking after resources.
* Reusing resources and recycling – effects on the environment

**Socially*** Allowing children to make decisions about how and who they work with.
* Visitors representing the local community e.g. fireman, policeman, doctor,
* Real life problem solving.
* Use of peer assessment.

**Culturally*** Recycling bins in every classroom and every class compost their peelings.
* International days are held to promote awareness of different cultures.
* Celebrations of different religions.
* To have geographically knowledge about Great Britain and the surrounding seas
* To understand the term history and to be aware of the impact that people have had or shape life today
* Using celebrations to understand Nationality and traditions ie Olympics, Jubilees
* Curriculum planning – children are taught about the lives of significant individuals in the past who have contributed to national/international achievements
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| **See also – Gpld geography Mark, topic planning, assemblies** |