**Spiritual, Moral, Social and Cultural Development Statements of evidence**

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| **Science and Technology** |
| **Spiritually*** Learning that people have different beliefs about creation.
* Awe and wonder of nature at forest and beach schools.
* Appreciation of different environments through role-play e.g. Antarctica.
* Photography projects of the natural world.

**Morally*** Safe use of medicines
* Internet safety day (creating avatars and posters), including E Safety and Cyber Bullying
* Discussing moral issues in the food chain (e.g. transporting food)
* Food chain
* Looking after plants and animals
* Adopting animals e.g. Drusillas, Beach Schools

**Socially*** Whole school projects and immersion days ie fragile environments – Antarctica
* Growing plants – Grow it, cook it, eat it
* Collaborative working in science investigations
* Roles of real life scientists and technologists
* Scientist expertise - Science students working with children
* Communicating – writing emails and blogs, sharing learning, knowledge and skils
* Preparation for the next stages of learning
* Preparation for life in modern Britain – applying skills

**Culturally*** New technologies
* Scientific development
* Discussion of finite resources. e.g. materials/light and dark
* Studying people who have had an influence on developments in the modern world
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| **See also**: Eco-schools, ICT, Eco Summit, ICT and Science planning |